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| --- | --- | --- |
| №п/п | Название ресурса | Содержание ресурса |
| 1 | [I.T. Education Online | WaldenUniversity.com](http://r.search.yahoo.com/_ylt%3DAwrBT7uxxDtVnJsAewlXNyoA%3B_ylu%3DX3oDMTE1dnFscGlsBGNvbG8DYmYxBHBvcwMxBHZ0aWQDVUlDMV8xBHNlYwNvdi10b3A-/RV%3D2/RE%3D1430009138/RO%3D10/RU%3Dhttp%3A//0.r.msn.com/%3Fld%3Dd3DZnDNh9CcBYrDzk-0Ld84zVUCUzGIcgWrnDSnC4nIbjo2AdIgYO-ji05Hpjj_oHfxXZPwwcjeKiArjvdKN8NlliBf63artrCC_8eSksiivQvzI1ZWdPUHnJ9oDDuXX3s84e7o8EzVTfTAzE_WC7amF_-4rj-5HGeOyl0j0AQId8yMEdm%26u%3Dhttp%253a%252f%252fclickserve.dartsearch.net%252flink%252fclick%253flid%253d43700005042570897%2526ds_s_kwgid%253d58700000315242700%2526ds_e_adid%253d5160058601%2526ds_url_v%253d2%2526comm_code%253d4211804%2526msclkid%253d%257bmsclkid%257d%2526infinity%253dmac%257eCollege%252520of%252520Management%252520and%252520Technology%25252BIST%25252BEURO%25252BENG%25252BSPART%257eEURO%25252BIST%25252BIT%25252BInformation%252520Technology%252520Education%257e5160058601%257e30545151536%257einformation%252520technology%252520education%257ee%2526utm_term%253dinformation%252520technology%252520education%2526utm_content%253dm_5160058601_e/RK%3D0/RS%3DC3xDPINmNZGLQBvZGWZLXZ46jYw-?p=information+technologies+in+education) | Получение высшего образования онлайн |
| 2 | [**Information** Technology | Capella.edu](http://r.search.yahoo.com/_ylt%3DAwrBT7uxxDtVnJsAgwlXNyoA%3B_ylu%3DX3oDMTE1aTN0ZWRyBGNvbG8DYmYxBHBvcwMyBHZ0aWQDVUlDMV8xBHNlYwNvdi10b3A-/RV%3D2/RE%3D1430009138/RO%3D10/RU%3Dhttp%3A//51833.r.msn.com/%3Fld%3Dd3Ep6zx808ke7lu1jSa23bZDVUCUxnvLVFfCzpll3tNOO8KwG5JO_7N2bP5Qbs9aPfP6b12L86MluqRBs8BNF7QRV2IYsvEP8PoOVCR2w41ppORBW1ibRYa5ZlR522-giyisDXmKPA7pL-h99qnGtk1NBR-f9RY8agP8GlnPfHV9H4w-JU%26u%3Dhttp%253a%252f%252f5005.xg4ken.com%252fmedia%252fredir.php%253fprof%253d160%2526camp%253d2863994%2526affcode%253dkw57441%2526k_inner_url_encoded%253d1%2526cid%253d7753868319%2526queryStr%253dinformation%252520technologies%252520in%252520education%2526kdv%253dc%2526url%255b%255d%253dhttp%25253A%25252F%25252Fad.doubleclick.net%25252Fclk%25253B226874733%25253B50680589%25253Bw%25253Bu%25253Dks%252526sv1%25253Dc540d094-2999-4c8e-bf5e-eb04c4756c54%25252C-%25252Csv3%25253D_kenshoo_clickid_%25253B%25253Fhttp%253a%25252F%25252Fwww.capella.edu%25252Flp%25252Finformationsecurity%25252F%25253Frevkey%25253D200577%252526WT.srch%25253D1%252526DFAID%25253D1%252526cid%25253D_kenshoo_clickid_/RK%3D0/RS%3DbhmUCtGNmmqbrWfAaxn9DxOCi_0-?p=information+technologies+in+education) | Получение высшего образования онлайн |
| 3 | [Technology **Education** Info | EduTechnology.DegreeLeap.com](http://r.search.yahoo.com/_ylt%3DAwrBT7uxxDtVnJsAiglXNyoA%3B_ylu%3DX3oDMTE1NTBmdmU1BGNvbG8DYmYxBHBvcwMzBHZ0aWQDVUlDMV8xBHNlYwNvdi10b3A-/RV%3D2/RE%3D1430009138/RO%3D10/RU%3Dhttp%3A//1987918.r.msn.com/%3Fld%3Dd3IofAL1eQnLUUW1slkro_VTVUCUyuN1tr0gZBV16y0XirlINSMBF7gaZ4QoT_bdNM7FGJ6QwTE1kiInEz9kkSRZrITaOFMeuY8YE3Q7tD4gJgUewQHH6jG2H3z7Xb5bYQahcEllH_FVIIwwjZX-WtLFbTVBN2GtgJXiZcKHXCXHVvxuNX%26u%3Dhttp%253a%252f%252f141.xg4ken.com%252fmedia%252fredir.php%253fprof%253d4%2526camp%253d751840%2526affcode%253dkw1390429%2526k_inner_url_encoded%253d0%2526cid%253d2056287188%2526queryStr%253dinformation%252520technologies%252520in%252520education%2526kdv%253dc%2526url%255b%255d%253dhttp%253a%252f%252fdegreeleap.com%252flp%252fcollege-finder%253fdki%253deducation%2526dki2%253deducational-technology%2526utm_source%253dbing%2526utm_campaign%253dBY_Edu_EduTech_General%2526utm_adgroup%253dother%2526utm_keyword%253dEXACT-information-technology-for-education%2526utm_account%253dampusheducation%2526pcrid%253d2056287188%2526keywordid%253dkw1390429%2526campaignid%253d751840%2526kenshooid%253d_kenshoo_clickid_%2526kmatchtype%253de%2526ksid%253d4_1390429/RK%3D0/RS%3D.MGKx8TCe8EqcLNOB9.r_VY0Dus-?p=information+technologies+in+education) | Получение высшего образования онлайнПредложение работы в качестве пепродавателя |
| 4 | [Strayer® Tech Degree | Strayer.edu](http://r.search.yahoo.com/_ylt%3DAwrBT7uxxDtVnJsAmglXNyoA%3B_ylu%3DX3oDMTE1Y25kNTk0BGNvbG8DYmYxBHBvcwM1BHZ0aWQDVUlDMV8xBHNlYwNvdi10b3A-/RV%3D2/RE%3D1430009138/RO%3D10/RU%3Dhttp%3A//2314515.r.msn.com/%3Fld%3Dd37U5eM3ADsx_82LKNkii-fDVUCUwaRc6AknnRcjEiV5-7KC_BNXcii1COb_4YIThaifDIm8XSmOnkyuz05Jr6o2yOzubCFJGydYLCUTfUzDuaToVXtUyYvW3OJu2e5l4IpQIgrohBVl7050E4oUL9NMuBIYaJI6WmdEGuQTHQeb9WpXLB%26u%3Dhttp%253a%252f%252fdms.netmng.com%252fsi%252fcm%252ftracking%252fclickredirect.aspx%253fsitrackingid%253d813145552%2526siadid%253d6118046647%2526siquerystring%253dinformation%252520technologies%252520in%252520education%2526simsclkid%253d%257bmsclkid%257d%2526simatchtype%253de%2526siexternalkwid%253d30664152114%2526sidevice%253dc%2526sikeyword%253dinformation%252520technology%252520education/RK%3D0/RS%3DfUZhz8et464tt5kSNQF231Qxwlg-?p=information+technologies+in+education) | Получение высшего образования онлайн |
| 5 | [Education and Information Technologies](http://r.search.yahoo.com/_ylt%3DAwrBT7uxxDtVnJsAnglXNyoA%3B_ylu%3DX3oDMTExcjZhcGFzBGNvbG8DYmYxBHBvcwMxBHZ0aWQDVUlDMV8xBHNlYwNzcg--/RV%3D2/RE%3D1430009138/RO%3D10/RU%3Dhttp%3A//www.springer.com/computer/general%2Bissues/journal/10639/RK%3D0/RS%3DSkQzp91qp4tznzaTFu7R6BeVRcY-) | Чтени книги по программированию онлайн |
| 6 | Use of Information Technology in Education | Статья о применении ИТ в образовании |
| 7 | UNESCO Institute for Information Technologies in Education | Получение высшего образования онлайнПубликация предстоящих встреч и презентаций |
| 8 | Need and Importance of Information Technology in Education  | Статья о примуществах обучения онлайн |
| 9 | PhD in Information Technology Education Online | Получение высшего образования онлайн |
| 10 | [Classroom Technology | protechprojection.com](http://r.search.yahoo.com/_ylt%3DAwrBT9UCzTtVYYsAZrVXNyoA%3B_ylu%3DX3oDMTE1NTBmdmU1BGNvbG8DYmYxBHBvcwMzBHZ0aWQDVUlDMV8xBHNlYwNvdi10b3A-/RV%3D2/RE%3D1430011267/RO%3D10/RU%3Dhttp%3A//0.r.msn.com/%3Fld%3Dd3evMjuy-0rcVq_8jlOBTgjzVUCUyDbWN58gAwGixQxPKXaPSOIEvsKzhR8jlkPrN4s8ZDuK9z_s2SwchRm6Kj9-ZPC83CgePzccgNnjkN2qaBR8nXkf33oWqJeh8DySiM2AkEFwUMtte_ZGN6cjQGTWfOGpBnr_knZToKnUiGQaFA0y-M%26u%3Dhttp%253a%252f%252fwww.protechprojection.com%252fsmart_classroom/RK%3D0/RS%3D1z6_ooPi7ZzGdYOWzwyPEwKf4eY-?p=information+technologies+in+education) | Продажа техники для оборудования ею классов  |

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| Текст № | Вид текста | Переводчик | Обоснование эффективности перевода |
| 1 | Учебная литература | Bing | В общем, перевод текста хороший, но некоторые слова переводчик не перевёл на английский |
| 2 | Учебная литература | Translate | Хороший перевод текста, буквально 2-3 слова были переведены в неправильном значении |
| 3 | Учебная литература | Яндекс | Не очень хороший перевод текста, очень многие слова не переведены на английский с русского |
| 4 | Стихотворение | Google | Рифмы нет ни в одной строке, многие слова употреблены в неправильном значении |

Text 1.

In our thesis works are discussed in the motivnom aspect. Under this approach, the literary heritage of a. Green has not yet been studied, although scientists often draw attention to the importance of certain motifs in the works of the writer. Most often it is about romantic motifs in the art system. For example, vi Hrulev calls motives of solitude, dvojničestva, wandering, "languor"; And the human-alienation Dunayevskaya from life, searching for the perfect country; T. e. Zagvozdkina-care/escape from home, etc. in the modern literary motivnyj analysis as one of the aspects of the study of individual creativity is very important. According to e. j. Bal′burova, "a study of motive, if done creatively, can really bring out the semantic richness of work "[Bal′burov 1998, s. 14]. The productivity of this approach due to the nature of this text component.

With the "high degree of semiotičnosti", with "stable sets of values, partly its genetic, partly resulting in the long history of life" [Putilov 1992, s. 84], motif refers to the ideology and attitude of the author, indicates the direction of his thought.

At the present stage of the domestic science theory of motive is actively developed literaturovedami, with dozens of studies, includes a number of concepts, but has an incomplete nature. This explains the differences in the definition of the term and thus differences in the identification and classification of motifs in the specific practice of textual analysis.

In Russian literature to the motif first asked a. n. Veselovsky, m. Frejdenberg, v. i. Propp. Scientists have developed a motive in the historical Poetics of the epic genre of oral national creativity.

A. n. Veselovsky motive interpreted as "the simplest narrative unit, so otvetivšuû to different requests of the primitive mind or domestic surveillance» [Veselovsky 1989, s. 305], characterized by stability and nerazložimost′û.

B. j. Propp, claiming the decomposability of motive, used to denote "primary cells» concept features, we look back on it as the Act of a person is defined in terms of its significance" [Propp, 1928, pp. 30-31] for the story. Despite the different approaches in the interpretation of narrative elements, scientists believed constant features of the epic motive formula the nature and availability of the activity in its structure.

This problem very quickly went beyond the bounds of folklore studies, reaching the study individually-copyright creativity. The motives of the "new literature" are different from folklore and their identification in the text is often difficult: "Motive or motivnyj complex text, sometimes not only looms, and it is clear, but is encoded in a complex narrative structure" [Bal′burov 1998, s. 14]. Therefore, the researchers challenged to find a universal definition of the term. It was carried out in different directions.

Text 2.

Abstracts of theses have to have a certain structure which includes introduction, the review of heads of the most scientific work and conclusions to which her author came. If the competitor decides to prepare independently the abstract, to download detailed requirements to the abstract or it is possible to specify them at the secretary of Dissertation Council. If such opportunity isn't present, it is better to entrust creation of this important document to the skilled experts capable most qualitatively to solve this problem.

Introduction of the abstract of the thesis almost completely coincides with introduction of the most scientific work, representing a little reduced its option. By preparation of the abstract it is important to pay special attention to this part, reflecting in it all important theses from introduction of the work. If to speak about volume, can fall on introduction to a half of the abstract of the thesis.

The main meaning of chapters of the thesis also has to be conveyed in the abstract. Abstracts of theses have to show accurately, which work is carried out by the author. Describing chapters of scientific work it is important to manage to show own achievements, to give a conclusion on each of her heads, consistently, step by step to state the course of work of the competitor. Thus the contents of chapters in the abstract have to be given are squeezed, allowing the recipient of the document to make impression about the done work, without penetrating into all its details.

The conclusion of the abstract of the thesis has to show accurately results of the work done by the author, and sometimes for descriptive reasons they are itemized. The list of the published works of the author which also has to be present at abstracts, is made out by the general rules.

Text 3.
In the process of forming fabric heald frame is stress from the tension of the warp threads q n, the forces of inertia Ri, weight Gp heald-frames, the frictional forces in the guide combs Fтр and reaction forces from the driving levers R. the Greatest load frame feels when moving up from the foul line. The equation of equilibrium of forces in this position:
(1)
Pressure on heald frame from the tension of the warp threads is given a force from the tension of warp and magnitude of displacement of the frame. where is the tension force of the anterior and posterior branches, buds galeva, α and β1 is the angle to the main thread. Because heald frame receives motion through a rigid system of levers from the Cam, the rigidity of the joints of the elements, the lack of angular mobility can cause mounting tension and extra load on it. Structural analysis of shedding mechanisms has allowed to establish that the reduction in the number of redundant links can be done by entering kinematic pairs with the increased number of mobility or rational design fixed joints of the links. To reduce dynamic loads in shedding mechanism proposed change in the law of motion remise on asymmetrical modified trapezoid.
 the firing angle of the arc fabric on spirotone ring (rad), of radius r. Full force on the temples, represents the sum of individual efforts on sitesβDevelopment of devices of expansion of tissue requires mathematical models of force interaction of the formed fabric with temples. The length of the zone of expansion of L consists of three sections L = l1 + l2+ l3, l2 = rβ, where
F=F1+F2+F3;. ; ; , (2)
where Q1, Q2, Q3-tensioning of the weft thread at the sites with regard to rheological properties. where Qx is the tension of otoceny, - the function characterizing the rheological properties of otoceny. k1,k2,k3-the number of filling threads on sites
; , (3)
 p/βwhere PT is the current stiffness of the fabric. , k2 =l2p= r
The greatest influence dynamic processes have on the functioning of the two components of the aggregated group caniformia snap: heald-frames, and the rock. To analyze the dynamics of frames used a combination method of replacing low-inertia compliant links (taking into account compliance of the warp threads and heddles not necessary) and a method of cutting stiffness (accounting for flexibility of the straps).

Text 4.

Brother just right shoes:

Not small, not large.

They put on Andryushka,

But do not move it until -

He took them for a toy,

Eyes staring at the shoe.

Boy with properly,

With the arrangement

Engaged in new clothes:

Then pat shoes

Then drags the laces,

Andrew sat down and picked up the pace,

Tongue licked shoe ...

Well, now it's time for the journey,

You can take the first step!